

DEPARTMENT OF SLAVIC LANGUAGES AND LITERATURES
UNIVERSITY OF PITTSBURGH

Advanced B/C/S

Spring Semester 2015

Bosnian/Croatian/Serbian
(treća godina/prvi semestar)

Time: M W 3.00pm.-4.15 pm
Classroom:.....M W 1432 CL

Instructor:.....Ljiljana Đurašković
Office:..... CL 1421

Telephone:(412) 624-5906
E-mail:.....ljiljana@pitt.edu

Office Hours:.....MW 1.00pm-2.00pm & by appointment

The instructor will provide all material before each topic.

Recommended Book: Morton Benson, An English- SerboCroatian Dictionary, University of Philadelphia Press, Philadelphia, 1979. (or later editions).

Foreign Language Course Goals: Foreign language courses develop your skills in communication across ethnic, cultural, ideological, and national boundaries, and help you develop an understanding of other cultures and patterns of thought.

Learning Objectives: During this course you will review your knowledge of basic BCS morphology and syntax, by focusing on the four language skills, namely **speaking, listening, reading, and writing**. You will familiarize yourself with the Balkan cultures even more and increase your ability to use **effective strategies for language learning and communication**. In addition, you will describe cultural differences in countries other than your own, and demonstrate an appreciation of these differences.

The instructor's role: As a language teacher (and a native speaker and native of Montenegro) I will do my best to make our time in the classroom interesting, inspiring, and productive. We will evaluate the result at the end of the semester.

The Students' role: By registering for this course, you have chosen an opportunity to learn a major South Slavic language. The learning process requires your complete cooperation inside and outside the classroom. A very important part of your work is homework; to this, I will add that it is expected for students to hand in their homework on the day for which it was assigned. However, **if the instructor assigned it on Monday, January 5, last day to hand the homework in is Monday, January 12, otherwise you will receive no credit for the homework.**

Auditors must speak to the instructor to discuss the terms of the audit as soon as possible.

Attendance: Attendance is mandatory for all class sessions. Instructor will not review or re-teach material to students who were absent from class. Students absent from class will receive a zero for that day.

Participation: Students should come to class fully prepared. Active class participation is important to your skill development and to the success of the course. Class participation and preparation will be assessed everyday, and your final score will be calculated on a scale from 0 to 5.

Homework: Written homework will be assigned for practically every class meeting and must be turned in on the day it is due. Late homework will not be accepted. Instructors will return homework promptly

Last, but – by no means – least, your own ideas are always more than welcome – only through open and creative interaction can we hope that to be successful.

Please feel free to ask for clarification on any part of the syllabus or other instructor's explanations.

Tests: There will be five tests (after each lesson) and two oral quizzes during the semester (to be scheduled later). The instructor may conduct short written quizzes, but only with the prior announcement.

The test dates are as follows:

- TEST 1: Monday, January 26, 2015**
- TEST 2: Monday, February 16, 2015**
- TEST 3: Wednesday, March 4, 2015**
- TEST 4: Monday, March 30, 2015**
- TEST 5: Wednesday, April 15, 2015**

NOTE! All Advanced BCS students are asked to take an Oral Proficiency Interview (OPI) at the end of the Spring semester. This Interview will not, in any way, influence your grade.

Conversation Sessions: There will be five conversation sessions in BCS with the given topics (see Tentative Classroom Syllabus for details)

Students must prepare for each conversation session. Students will use special forms for writing, their discussion plans and ideas provided for them by the instructor. The discussion plans and ideas **must** be written in BCS. The form should be submitted to the instructor after each conversation session. Both the discussion plans and student's participation in discussions will be graded thus providing the final grade for a conversation session on a scale from 0 to 5.

Cultural Presentation: Students are required to prepare a Cultural Presentation in BCS. This presentation should be written and submitted as a hard copy in class. Students should collaborate and discuss all important issues with the instructor. At the end of the semester students will present their research to the class.

In submitting the presentation, students should follow the given list of deadlines:

1. Wednesday, January 21, 2015: submit the proposed topic together with some initial ideas to be discussed in the presentation;
 2. Wednesday, January 28, 2015: submit a source list (in close collaboration with the instructor);
 - 3 Wednesday, February 25, 2015: submit the first draft of the presentation;
 4. Wednesday, April 1 , 2015: submit the second and final version of the presentation
- The paper will be graded on a scale from 0 to 10.

Your final grade will be calculated according to the following scale:

Tests (5)	30%
Oral Quizzes and Short Quizzes	15%
Cultural Presentation	10%
Conversation Sessions	10%
Presentations	10%
Attendance	15%
Written Homework and Essays	10%

and your final percentage will determine your final grade, as follows:

93-100 A	88-89 B+	78-79 C+	68-69 D+
90-92 A-	83-87 B	73-77 C	65-67 D
	80-82 B-	70-72 C-	64&below E

Tentative Classroom Syllabus Spring 2014

DAY	DATE	LESSON	TOPIC
M	January, 5		Срећна Нова година! / Sretna Nova godina!
W	January, 7	1	Tradicionalno i moderno! – <i>gramatika</i>
M	January, 12	1	Tradicionalno i moderno! - <i>čitanje</i>
W	January, 14	1	Tradicionalno i moderno! - <i>konverzacija 1</i> <i>Quiz 1</i>
W	January, 21	1	Tradicionalno i moderno! - <i>prezentacija 1</i>
M	January, 26		TEST 1
W	January, 28	2	Politika - <i>uvod (čitanje)</i>
M	February, 2	2	Politika - <i>gramatika</i>
W	February, 4	2	Politika - <i>konverzacija 2</i> <i>Quiz 2</i>
M	February, 9	2	Politika - <i>prezentacija 2</i>
W	February, 11	2	Pravosudje- <i>čitanje i razgovor</i>
M	February, 16		TEST 2
W	February, 18	3	Muškarac i Žena? - <i>uvod (čitanje)</i>
M	February, 23	3	Muškarac i Žena - <i>gramatika</i>
W	February, 25	3	Muškarac i Žena - <i>konverzacija 3</i> <i>Quiz 3</i>
M	March, 2	3	Muškarac i Žena - <i>prezentacija 3</i>
W	March, 4		TEST 3
M	March, 16	4	Ekonomске теме - <i>uvod (čitanje)</i>
W	March, 18	4	Ekonomске теме - <i>gramatika</i>
M	March, 23	4	Ekonomске теме – <i>konverzacija 4</i> <i>Quiz 4</i>
W	March, 25	4	Ekonomске teme – <i>prezentacija 4</i>
M	March, 30		TEST 4
W	April, 1	5	Izumi i otkrića - <i>gramatika</i>

M	April, 6	5	Izumi i otkrića - <i>čitanje</i>
W	April, 8	5	Izumi i otkrića - <i>konverzacija 5</i> <i>Quiz 5</i>
M	April, 13	5	Izumi i otkrića - <i>prezentacija 5</i>
W	April, 15		TEST 5