

DEPARTMENT OF SLAVIC LANGUAGES AND LITERATURES
UNIVERSITY OF PITTSBURGH

Intermediate B/C/S

Fall Semester 2014

Bosnian/Croatian/Serbian
(druga godina/prvi semestar)

Time: M W 6.30 .00P.M.- 7.45 P.M.
Classroom:.....M W 1432 CL

Instructor:.....Ljiljana Đurašković
Office:..... CL 1421

Telephone:(412) 624-5906
E-mail:.....ljiljana@pitt.edu
Office Hours:.....Tuesday - Thursday 5.00pm -6.00pm. & by appointment

Required Textbooks:

Ljiljana Duraskovic, Biljana Amidovic, Frane Karabatic,
Bosanski/Srpski/Hrvatski (manuscript)

Gordana Vićentijević and Ljubica Živanić, Srpski jezik za strance 2, (textbook,
workbook, and three audio tapes), Institut za strane jezike, Beograd.

Recommended Book: Morton Benson, An English- Serbo-Croatian Dictionary,
University of Philadelphia Press, Philadelphia, 1979. (or later editions).

Foreign Language Course Goals: Foreign language courses develop your skills
in communication across ethnic, cultural, ideological, and national boundaries, and help
you develop an understanding of other cultures and patterns of thought.

Learning Objectives: During this course you will review your knowledge of basic
BCS morphology and syntax, by focusing on the four language skills, namely **speaking,**
listening, reading, and writing. You will familiarize yourself with the Balkan cultures

even more and increase your ability to use **effective strategies for language learning and communication**. In addition, you will describe cultural differences in countries other than your own, and demonstrate an appreciation of these differences.

The instructor's role: As a language teacher (and a native speaker and native of Montenegro) I will do my best to make our time in the classroom interesting, inspiring, and productive. We will evaluate the result at the end of the semester.

The Students' role: By registering for this course, you have chosen an opportunity to learn a major South Slavic language. The learning process requires your complete cooperation inside and outside the classroom. A very important part of your work is homework; to this, I will add that it is expected for students to hand in their homework on the day for which it was assigned. However, **if the instructor assigned it on Monday, August 26, last day to hand the homework in is Monday, September 2, otherwise you will receive no credit for the homework.**

Auditors must speak to the instructor to discuss the terms of the audit as soon as possible.

Attendance: Attendance is mandatory for all class sessions. Instructor will not review or re-teach material to students who were absent from class. Students absent from class will receive a zero for that day.

Participation: Students should come to class fully prepared. Active class participation is important to your skill development and to the success of the course. Class participation and preparation will be assessed everyday, and your final score will be calculated on a scale from 0 to 5.

Homework: Written homework will be assigned for practically every class meeting and must be turned in on the day it is due. Late homework will not be accepted. Instructors will return homework promptly

Last, but – by no means – least, your own ideas are always more than welcome – only through open and creative interaction can we hope that to be successful.

Please feel free to ask for clarification on any part of the syllabus or other instructor's explanations.

Quizzes and Tests: There will be two oral quizzes during the semester (to be scheduled later). The instructor may conduct short written quizzes, but only with the prior announcement.

There will be four tests during the semester. The written quizzes dates are as follows:

Test 1: Thursday, September 11, 2014

Test 2: Tuesday, September 30, 2014

Test 3: Tuesday, October 21, 2014

Test 4: Thursday, November 6, 2014

There will be one midterm exam during the semester and one final exam. The test dates are as follows:

FINAL EXAM: will be assigned later

Conversation Sessions: There will be several conversation sessions in BCS with the given topics.

Students must prepare for each conversation session. Students will use special forms for writing, their discussion plans and ideas provided for them by the instructor. The discussion plans and ideas may be written in either English or BCS, the latter a more helpful variant. The form should be submitted to the instructor after each conversation session. Both the discussion plans and student's participation in discussions will be graded thus providing the final grade for a conversation session on a scale from 0 to 10.

Paper: Students are required to write a short paper in BCS. In the paper students should briefly discuss a topic of their choice. The topic must be related to the student's scholarly interests. Students should collaborate and discuss all important issues with the instructor. In submitting the paper, students should follow the given list of deadlines:

1. Tuesday, September 9, 2014: submit the proposed topic together with some initial ideas to be discussed in the paper;
 2. Tuesday, September 23, 2014: submit a source list (in close collaboration with the instructor);
 3. Thursday, October 23, 2014: submit the first draft of the paper;
 4. Thursday, November 20, 2014: submit the second and final version of the paper
- The paper will be graded on a scale from 0 to 10.

Your final grade will be calculated according to the following scale:

Quizzes	30%
2 Oral Quizzes – 10%	
Written Test 1 – 10%	
Written Test 2 – 10%	
Tests	35%
Midterm Exam – 15%	
Final Exam – 15%	
Paper	10%
Conversation Sessions	10%
Participation and Attendance	15%
Written Homework	5%

and your final percentage will determine your final grade, as follows:

93-100 A	88-89 B+	78-79 C+	68-69 D+
90-92 A-	83-87 B	73-77 C	65-67 D
	80-82 B-	70-72 C-	64&below E

Tentative Classroom Syllabus

DAY	DATE	LESSON	TOPIC	TEXTBOOK PAGES
T	August, 26	1	Intro/ Dobrodošli!	
Th	August, 28	1	O sebi (komparativ)	TB p. 254- 255
T	September,2	1	Razgovarajmo (prijateljstvo) Interpunkcijski znaci	8
Th	September,4	1	O jeziku Vuk Stefanovic Karadžić jedan od (superlativ)	8-12.
T	September,9	1	Poslušajmo Razgovarajmo	14-16.
Th	September,11		TEST 1	19,21, 23,26-27.
T	September, 16	2	Gd(j)e živim	41, 46-48, 50-51.
Th	September, 18	2	Sam svoj dizajner: namještaj i stilovi	42-46.
T	September,23	2	Moj dom Poslušajmo (Moj stan)	29
Th	September, 25	2	Razgovarajmo(Gd(j)e živim)	29,32-33,37
T	September, 30		TEST 2	30,33-34,36.
Th	October, 2	3	Porodica	41. and 47-48. and 50-52
T	October, 7	3	I...I; Ni...Ni; Genitiv	41. and 47-48. and 50-52
Th	October, 9	3	Zašto? Zato!	Zašto? Zato!
Th	October, 16	3	Razgovarajmo (Brak)	
T	October, 21	3	TEST 3	
Th	October, 23	4	Hranite li se zdravo?	59
T	October, 28	4	Šta se jede i pije: hrana i recepti	59, 61-62.
Th	October, 30	4	Ovo jelo nije slano! Slušanje!	
T	November, 4	5	Hajde da kuvamo! Razgovarajmo!	52,62

Th	November, 6		TEST 4	
T	November, 11		U zdravom telu zdrav duh	
Th	November, 13	6	Dobar ili dobro! Slušanje	64-66, 67-69,71.
T	November, 18	6	Razgovarajmo: Sport	69
Th	November, 20	6	Ljudsko tijelo	69-70.
T	November, 25		Kod doktora	
T	December, 2		Unutrašnji časovnik	
Th	December, 4		Prije i Poslije Razgovor!	